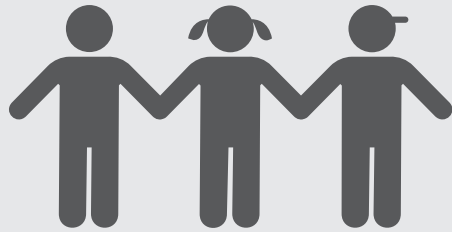


# Learning Continuity & Attendance Plan Summary

2020-21  
North Monterey CUSD  
Page 1 of 2



## DISTRICT STORY



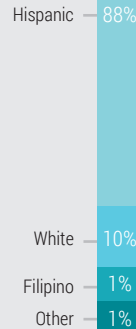
**4,765** **Preschool-Adult STUDENTS**



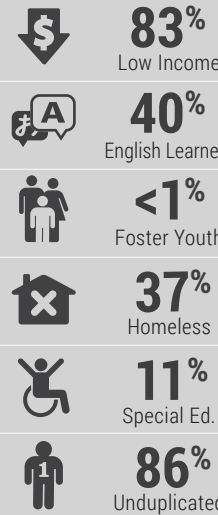
**9** **SCHOOLS**

High School: 1	Continuation: 1
Middle School: 1	Ind. Study: 1
Elementary: 4	Adult School: 1

### STUDENT ETHNICITY



### STUDENT GROUPS

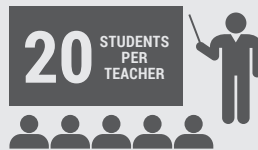


### Implemented New California State Standards

New teaching approach develops 21st century skills, content knowledge & expertise



**710** **EMPLOYEES**



**20** **STUDENTS PER TEACHER**



**AP HONOR ROLL**  
Recipient



### Active Student Engagement

Multiple measures demonstrate problem-solving skill mastery

### Real World Skill Development

Every student will have the knowledge & tools to succeed in college, work, & life



## LEARNING CONTINUITY

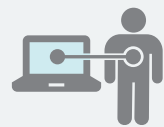
### Distance Learning Model



North Monterey CUSD began the 2020-21 school year using a Distance Learning Model. Ensuring Learning Continuity during this time is a major point of focus.



### Ensure Access for All Students



Devices provided for **100%** of students



**1,300** Hotspots purchased



### Keep Students Engaged



Teachers conduct **Regular Outreach** to disengaged students



All students participate in **Daily Live Interactions**



### Maintain Quality Education



**Professional Development** in Distance Learning Tools



**Flexible Staff Roles** help NMCUSD to navigate new challenges as they emerge

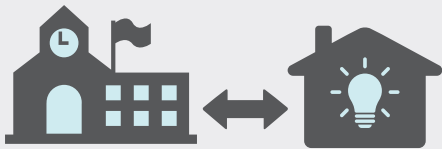




## HYBRID & IN-PERSON LEARNING

### Transition to In-Person Learning

The transition from Distance Learning to In-Person Learning may involve a transitional Hybrid phase.



#### TRANSITIONAL HYBRID MODEL

Assigned cohorts will attend in-person on specific days, limiting the number of students on campus at any given time.

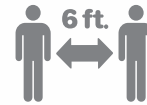
When allowable under state and local health orders, the District is prepared to offer in-person instruction. To ensure that in-person learning is as safe as possible, **extensive safety measures have been implemented.**

### SAFETY MEASURES



#### Limited Campus Access

Campus access will be limited to essential visitors with staggered arrival and dismissal times.



#### Social Distancing

Social distancing will be practiced and large gatherings avoided while on campus.



#### Frequent Cleaning

Surfaces and facilities in the school will be cleaned and disinfected frequently.



#### Health Screening

Temperature checks & a health check questionnaire will be used to screen students & staff upon arriving on campus.



#### Sanitation Stations

Additional hand washing and sanitation stations have been installed.



#### Face Masks

Face coverings are required in settings where social distancing cannot be maintained.

## STUDENT SUPPORT

### MENTAL HEALTH & SOCIAL & EMOTIONAL WELLBEING

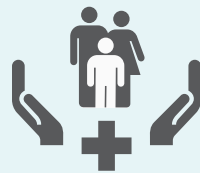


#### Social-Emotional Learning Training

All teachers received training on how to support the social and emotional needs of students.

#### SEL Action Team

An SEL Action Team works closely with our Parent Engagement Team to help parents learn how to access virtual opportunities & best support their student's learning.



### SUPPORT FOR UNDUPLICATED STUDENTS



A **Family Resource Center Liaison** will make check-in regularly with Foster Youth & Pupils Experiencing Homelessness.



**Students with exceptional needs** will receive additional support in small groups, as needed.



A **Language Review Team** will work together to identify & support English learner students who are not making progress.

### HEALTH & NUTRITION



**MEAL PICKUP**  
FROM SCHOOL SITES IS AVAILABLE TO ALL STUDENTS



**MEAL DELIVERY**  
IS AVAILABLE TO FAMILIES THAT ARE UNABLE TO PICKUP



**SAFETY PROTOCOLS**  
ARE FOLLOWED FOR ALL FOOD PREPARATION & DISTRIBUTION



**ON-CAMPUS MEALS**  
WILL BE SERVED TO SMALL COHORTS AT STAGGERED TIMES

