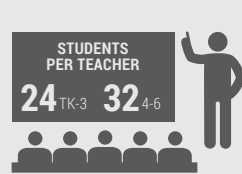
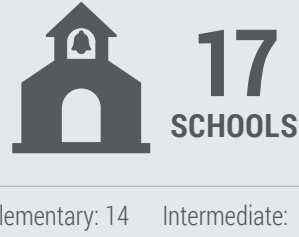
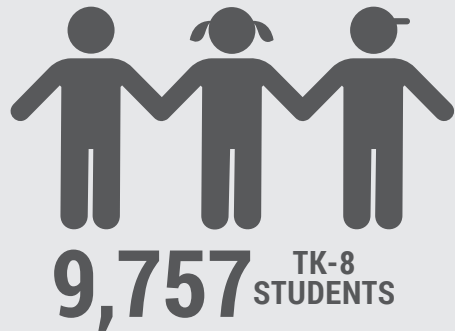


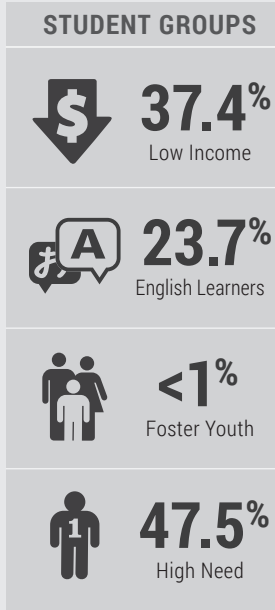
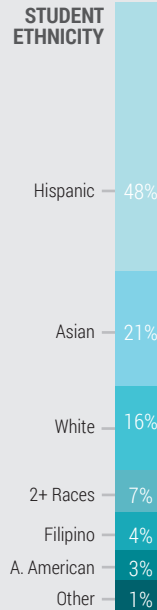


Learning Continuity and Attendance Plan

General Information



DISTRICT STORY



Core Values

Student Learning, Respect, Integrity, Inclusivity, Positive Interdependence, and Quality Performance.



District Vision

Academic, Social, & Emotional Student Success; Making a Difference.



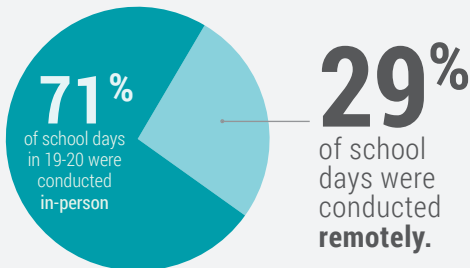
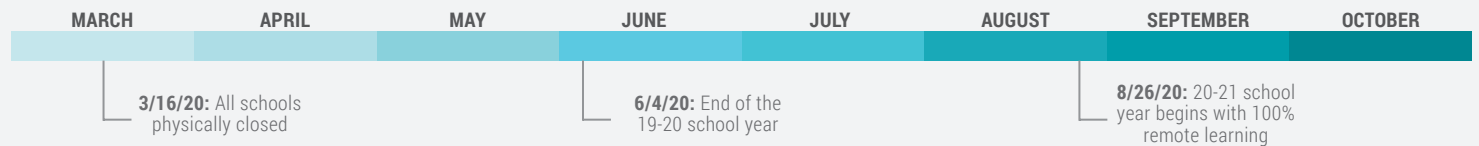
District Mission

Ensure that every child's potential is achieved.



IMPACT OF COVID-19 IN 2019-20

Despite the widespread impacts of the COVID-19 Pandemic, OGSD, with the help of our stakeholders, is committed to ensuring the continued safety and education of our students.



Distance Learning

Due to the COVID-19 closures, classes were conducted remotely through end of the 19-20 school year.

Modified Grading Metric

The grading metric was modified to ensure that student's grades would not be adversely affected by the move to distance learning.

Assessments Canceled

Due to school closures, many end-of-year assessments were canceled or postponed.

Stakeholder feedback helped guide the creation of the Learning Continuity Plan & many different groups participated in the development process.



REOPENING TASK FORCE
Created



PUBLIC BOARD MEETINGS
Held



OPENING PLAN
Created



STAKEHOLDER SURVEY
Conducted

400+ Survey Responses Received

- | | |
|---|---|
| 97% felt they helped plan, inform and gave guidance in process. | 92% said input & survey feedback was embedded in plan. |
| 100% said the objectives for safety and wellbeing were met. | 100% said the task force followed all necessary state & county guidelines. |
| 97% agreed that task force focused on ensuring an inclusive environment. | 98% support the recommendations of the task force action teams. |

 **17 Groups involved:** Parents, Students, Teachers, Staff, Administrators, Cabinet, Trustees



Checklist of Items Shared:

- Learning Continuity Plan draft
- Planned Expenditures
- School Reopening Plans
- District Profile Data



OGSD has informed, consulted, & involved school stakeholders in the process of creating the LCP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, virtual meetings.

Stakeholder Feedback

KEY POINTS



- There is a great need for parent training on technology
- There should be consistency in platforms between grade levels
- Maintain clear and consistent communication
- Provide families with instructional model options & flexibility

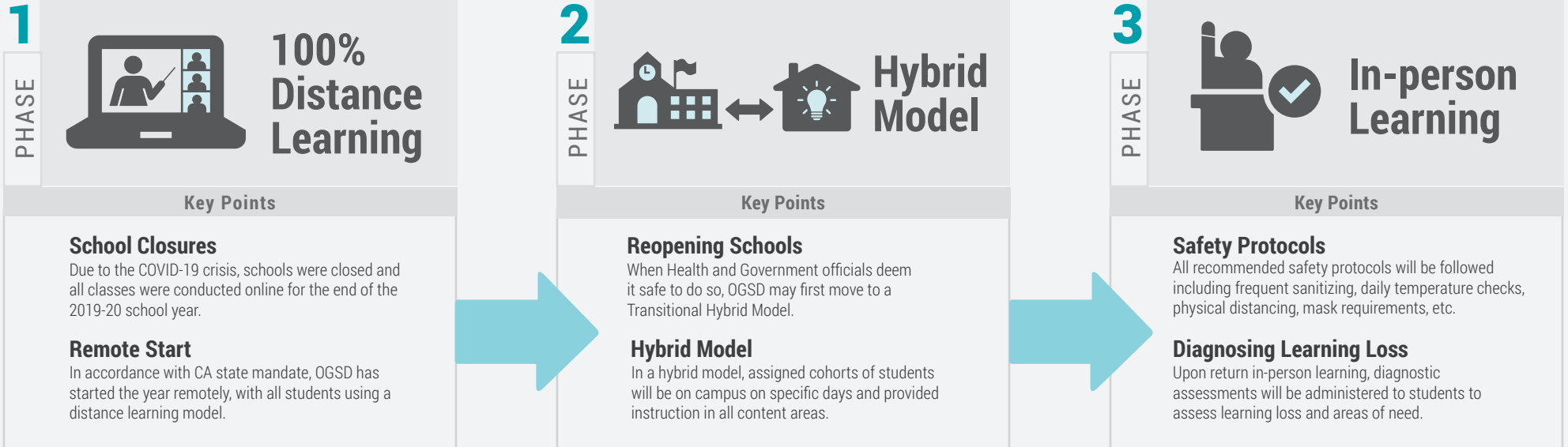


Feedback was then incorporated into the



Learning Continuity & Attendance Plan

SCHOOL REOPENING PHASES

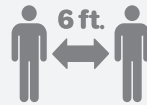


SAFETY MEASURES



Limited Campus Access

Campus access will be limited to essential visitors who will be screened upon entering the campus.



Social Distancing

Social distancing will be practiced and large gatherings avoided while on campus.



Frequent Cleaning

Surfaces and facilities in the school will be cleaned and disinfected frequently.





Face Masks

Face coverings are required for all students and staff.

EXPECTED 2020-21 ACTIONS & EXPENDITURES FOR IN-PERSON LEARNING

Action / Service	Amount
Desk & table shields - Provide desk and table shields to support in-person safety.	\$70,000
Personal Protective Equipment - Provide Personal Protective Equipment (PPE) to district staff to support in-person safety.	\$100,000
Sanitizing equipment - Provide misters and other sanitizing equipment for classrooms and school buildings.	\$125,000
Postage - Postage for mailing home payroll checks to employees.	\$3,000
Warehouse & Child Nutritional Services - Warehouse and Child Nutritional Services salary and benefits.	\$206,980
Bus Drivers - Bus Drivers salary and benefits.	\$1,029,185

EXPECTED 2020-21 **ACTIONS & EXPENDITURES** FOR IN-PERSON LEARNING

 Action / Service	 Amount
Custodial Staff - Custodial Staff salary and benefits.	\$1,365,041
Health Clerks - Health Clerks salary and benefits.	\$281,276
Nurses - Nurses salary and benefits.	\$105,876
Educational technology support - Educational Technology coaching, training and online program support.	\$53,977
Childcare - Childcare for essential workers.	\$568,894
Edmentum licenses - Additional Edmentum licenses to support Virtual Learning Academy.	\$150,000



HOW DISTANCE LEARNING WORKS



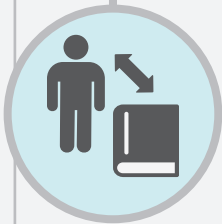
Live Daily Interactions

Depending on grade level, students will receive some amount of live synchronous instruction each day.



Asynchronous Instruction

In addition to daily live interactions, students will receive pre-recorded lessons, guided practice, and independent tasks.



Material Pickup Days

Materials pick up days will be scheduled to distribute physical materials to ensure all students have access to the core curriculum.

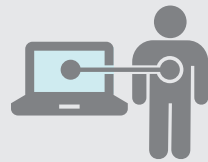


Online Resources

- www.ogsd.net
- www.cde.ca.gov/ls/he/hn/coronavirus.asp
- sites.google.com/oakgrovesd.net/edtech

SUPPORTING LEARNING CONTINUITY

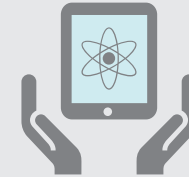
ACCESS & CONNECTIVITY



7,493
CHROMEBOOKS
SHARED



700
WIRELESS
HOTSPOTS
DISTRIBUTED



Tech Support

is available through our Ed Tech team to families that are struggling with distance learning tools.

PUPIL PARTICIPATION & PROGRESS



Daily Attendance

and contacts during synchronous instruction are tracked by teachers.



Time-value of Assignments

will be documented to ensure that students are receiving sufficient instructional minutes each day.



Progress Assessments

are used to evaluate student progress towards learning goals and to guide instruction.

PROFESSIONAL DEVELOPMENT AND STAFF ROLES & RESPONSIBILITIES



Professional Development

is provided to support teachers in effectively utilizing distance learning tools and instructional practices.



Health & Wellness Information

is shared with staff regularly to promote health & safety among staff and so they may serve as good role models for students.



Substitute Teachers & Instructional Aides

received training & guidance in remote learning so that they are equipped to continue supporting teachers & students.

SUPPORT FOR STUDENTS WITH UNIQUE NEEDS



English Learners

will receive both integrated and designated ELD instruction daily.



Foster Youth & Pupils Experiencing Homelessness



will receive regular check-ins & targeted supports from our Homeless and Foster Youth Liaison.





RSP Case Managers

will help ensure that students with exceptional needs receive necessary supports & accommodations during distance learning.

EXPECTED 2020-21 **ACTIONS & EXPENDITURES** FOR DISTANCE LEARNING

 Action / Service	 Amount
Screencastify - Purchase the Screencastify online program to support distance teaching and learning.	\$12,750
Amplified IT - Purchase Amplified IT - G Suite Enterprise to support distance teaching and learning.	\$16,135
Adobe Acrobat licenses - Purchase Shi International for Adobe Acrobat licenses to support distance teaching and learning.	\$12,500
Staff salary and benefits - Library Clerks Salary and Benefits.	\$107,282
Educational Technology support - Provide Educational Technology coaching, training and online support.	\$53,977
Chromebooks - Purchase additional Chromebooks principally directed to socioeconomically disadvantaged students, foster youth and homeless students.	\$521,995
Staff laptops - Purchase additional Staff laptops.	\$61,426
Mobile Hot Spots - Provide Hot Spots for at-home WiFi access, principally directed to socioeconomically disadvantaged students, foster youth and homeless students.	\$87,483
Distance teaching & learning supports - Implement iReady assessments, staff training, family webinars and online asynchronous learning lessons to support distance teaching and learning.	\$446,413
ESGI foundational skills assessment - Utilize the ESGI foundational skills online assessment.	\$10,740
Printed packets - Provide printed packets to support core curriculum for students with exceptional needs.	\$5,000
Sunday online curriculum - Implement the Sunday online curriculum for students with exceptional needs.	\$16,000
Attainment online curriculum - Implement the Attainment online curriculum for students with exceptional needs.	\$1,400
Online assessments - Conduct additional online assessments for students with exceptional needs.	\$15,000
Document cameras - Provide document cameras to support distance assessment, teaching & learning of students with exceptional needs.	\$7,000
Personal protective equipment - Provide additional personal protective equipment (PPE) for staff working with students with exceptional needs.	\$3,500
Assessments for students with exceptional needs - Provide extra duty & pay for teaching assessing students with exceptional needs beyond the work day.	\$15,000
Teacher funding - Provide funding for Teachers above and beyond district FTE at Title I funded schools.	\$170,006
Administrative support - Provide central office administrative support for coordination and communication of actions and services for homeless and foster youth.	\$23,347
Equitable services - Provide equitable services for private school socioeconomically disadvantaged students, English learners and foster youth.	\$3,000

EXPECTED 2020-21 **ACTIONS & EXPENDITURES** FOR DISTANCE LEARNING

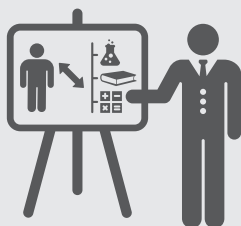
 Action / Service	 Amount
Nearpod online program - Purchase the English Learner add-on of Nearpod online program.	\$7,500
Printed packets for English Learners - Provide printed packets to support core instruction of English learners.	\$10,000
Virtual ELPAC Assessment - Provide additional training to support virtual administration of the ELPAC assessment.	\$40,000
Substitute teacher training - Conduct a Long-Term Substitute Shadow Day to Train on Distance Teaching and Learning.	\$3,100





Diagnosing and addressing pupil learning loss will be a primary focus in 2020-21 following school closures in Spring 2020.

LEARNING LOSS STRATEGIES



- **Tutoring** will be provided to students identified as needing additional support.
- **Summer programs** were offered throughout the district to help continuously engage students.
- **Supplemental, small group instruction** is used to fill in gaps in students' academic knowledge.

MEASURING EFFECTIVENESS



- **Diagnostic assessments** will be used to gauge skill levels, readiness and learning gaps.
- **Teachers will continue to assess** student progress through classroom tests, check-ins, quizzes & other means.
- **Assessment data** will be reviewed to gain insights into the effectiveness of learning loss strategies.

ADDRESSING LEARNING LOSS

4
STEP
CYCLE

1



Assess Current Learning Status

2



Analyze Results & Identify Areas In-need

3



Adapt Instruction & Provide Targeted Supports

4



Reassess and Monitor Progress

EXPECTED 2020-21 ACTIONS & EXPENDITURES PUPIL LEARNING LOSS

Action / Service	Amount
Printed packets - Provide students, particularly socioeconomically disadvantaged students, foster youth and homeless students with printed packets to support pupil learning loss.	\$122,137
FEV Tutor - Utilize FEV tutor to support English learners, foster youth, homeless students and socioeconomically disadvantaged students identified as needing additional hours of support in their instruction and enrichment.	\$25,000



SOCIAL & EMOTIONAL WELL-BEING



Support Providers

Every school site has access to a community liaison, a school psychologist, a school social worker, and an MFT intern.



Tiered Supports

OGSD provides social-emotional support through a tiered system beginning with the classroom teacher, school site staff, & parent input.



Therapeutic Support Team

OGSD is able to provide therapy for over 250 students with our District Therapeutic Support Team.



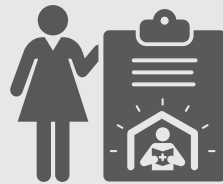
Professional Development

Professional development seminars were provided on suicide prevention, PBIS, deescalation, anger & emotions management, & equity.

ENGAGEMENT & OUTREACH

MONITORING STUDENT ENGAGEMENT

Teachers monitor & support student engagement & attendance in the following ways:



- Document daily participation
- Maintain a weekly engagement record for each student
- Plan for outreach with disengaged students
- Communicate regularly with parents/guardians

RE-ENGAGEMENT PROTOCOL

If a student is not meeting the 60% participation quota in distance learning, the following Re-engagement protocol steps will take place at the school level:



1. Teacher contacts parent/guardian through Parent Square
2. Teacher calls parent/guardian
3. Counselor or principal calls parent/guardian
4. Community liaison visits family with administrator support

SCHOOL NUTRITION



Meal Pickup

Multi-day meal packs are available for pickup at 9 school sites around the district, Mondays, Wednesdays & Fridays.

Drive Thru Meal Service

Drive Thru Meal Service has been put in place, allowing safe distance between staff and customers.



Safety Measures

All meals are pre-packaged and prepared/distributed according to local health and safety guidelines.

ADDITIONAL EXPECTED 2020-21 ACTIONS & EXPENDITURES

Action / Service	Amount
Nearpod - Utilize the Nearpod online SEL program for social emotional learning.	\$55,000
Parent and Student Square - Use Parent and Student Square to connect families with teachers & staff.	\$11,000
Central Office manager of district communication - Maintain a Central Office manager of district communication.	\$21,481
School Resource Officers - School Resource Officer will assist in student and family re-engagement.	\$17,864
Food service operations - Provide food service operations through Sodexo.	\$93,870
Staff salary and benefits - Provide salary and benefits for Child Nutrition Services Staff.	\$442,236