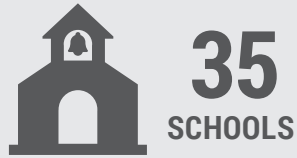
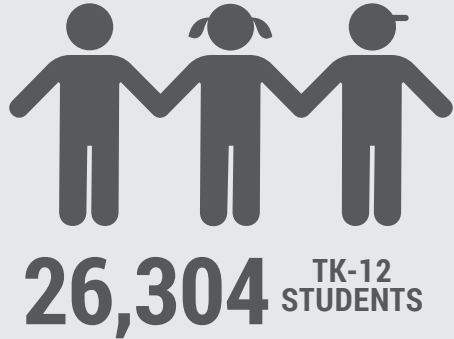




# Learning Continuity and Attendance Plan

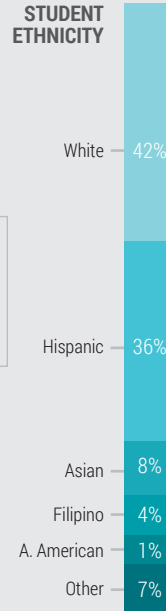
## General Information



High School: 4	Alternative Ed: 1
Junior High: 4	Virtual Learning: 1
Elementary: 23	Special Ed: 1
	Early Childhood: 1



**29**  
DISTINGUISHED Schools



### STUDENT GROUPS



## DISTRICT STORY

### SV Innovates

Intentional lesson design, engaging strategies, developing innovative practices

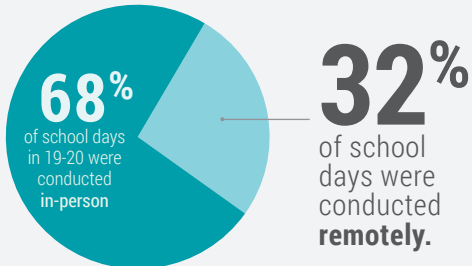
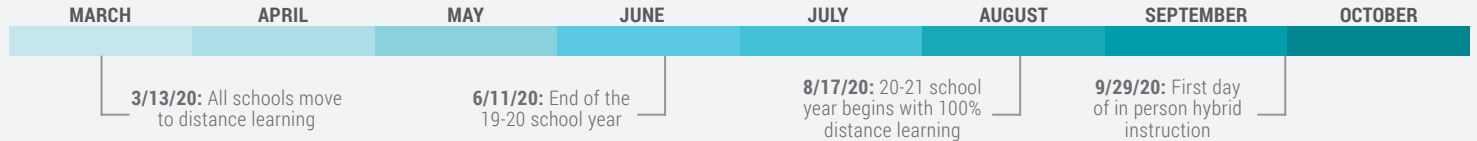


### SVUSD LCAP GOALS

- 1** Each school site will develop and maintain positive parent, student, and community involvement and engagement to promote and support student success.
- 2** All students will demonstrate mastery of grade-level content & graduate prepared to be successful in college, career, & beyond.
- 3** All students will have appropriately assigned teachers with access to curriculum-aligned instructional materials where state academic standards are implemented in safe, clean, & functional school facilities.

## IMPACT OF COVID-19 IN 2019-20

Despite the widespread impacts of the COVID-19 Pandemic, SVUSD, with the help of our stakeholders, is committed to ensuring the continued safety and education of our students.



### Distance Learning

Due to the COVID-19 closures, classes were conducted remotely through end of the 19-20 school year.



### Modified Grading Metric

The grading metric was modified to ensure that student's grades would not be adversely affected by the move to distance learning.



### Assessments Canceled

Due to school closures, many end-of-year State assessments were canceled or postponed.

Stakeholder feedback helped guide the creation of the Learning Continuity Plan & many different groups participated in the development process:

**10**  
SURVEYS  
Conducted

- 1** Student survey
- 3** Parent surveys
- 5** Staff surveys
- 1** Admin survey

**2**  
ADVISORY  
COMMITTEES

**2**  
BOARD MEETINGS  
Convened

**10**  
GROUPS  
Involved

**Groups include:**

Parents, Students, Teachers, Staff, Administrators, Trustees, DELAC, PTA / PTO, Employee Association Leaders.



**Checklist of Items Shared:**

- Learning Continuity Plan Draft
- Planned Expenditures
- School Reopening Plans
- District Profile Data



SVUSD has informed, consulted, & involved school stakeholders in the process of creating the LCP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, virtual meetings.

## Stakeholder Feedback

### KEY POINTS



- Students emphasized need for adult support at home & school
- Parents would like to be able to choose from multiple learning model options for their student
- Parents emphasized need for clear & regular communication
- Teachers highlighted the need to provide on-going mental and social emotional support for all



Feedback was then incorporated into the



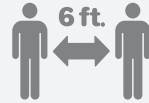
**Learning Continuity & Attendance Plan**

## SAFETY MEASURES



### Limited Campus Access

Schools will restrict non-essential visitors, volunteers, and activities involving other groups.



### Social Distancing

Social distancing will be practiced and large gatherings avoided while on campus.



### Frequent Cleaning

Surfaces and facilities in the school will be cleaned and disinfected frequently.



### Face Masks

Face masks are required at all times.

## SCHOOL REOPENING OPTIONS

1

OPTION



### 100% Distance Learning

#### Key Points

#### Elementary Schools

- **Daily live video conferencing** with students will take place to provide instruction, explanation of daily work, and to answer questions.
- **Small group**, progress monitoring, or individualized instruction will occur.
- **Asynchronous Instruction** occurs throughout school day as teachers work with small groups and intervention groups.

#### Secondary Schools

- **Daily instruction** will include synchronous (live) & asynchronous (independent) activities.

2

OPTION



### Hybrid Model

#### Key Points

#### Elementary Schools

- **On-campus, in-person instruction** occurs 5 days per week, two and a half hours per day, in the AM or PM.
- **Asynchronous learning** occurs during the AM or PM session when students are not physically at school.

#### Secondary Schools

- **On Mondays, all students do virtual learning** to launch the week's instruction.
- **Students are divided into two groups**, reducing in-person class sizes by 50%.
- **Using videoconferencing**, teachers provide instruction to both in-person & online students simultaneously.

3

OPTION



### Virtual Academy

#### Key Points



#### Elementary & Secondary School

- **Learning is conducted 100% online**, 5 days per week.
- **Personalized, flexible**, and supportive online education.
- **Project Based Learning**.
- **Course offerings** will include Honors, AP, CTE, EL and special education.
- **High School courses** are approved for UC/CSU admission and NCAA eligibility.

Saddleback Valley  
Unified School District



EXPECTED 2020-21 **ACTIONS & EXPENDITURES** FOR IN-PERSON LEARNING

 Action / Service	 Amount
<b>i-Ready Assessment System</b> - Purchase the i-Ready assessment system for Language Arts and Mathematics to help establish clear and actionable data that can be gathered in distance learning and hybrid models.	<b>\$512,515</b>
<b>SV Reads Initiative</b> - The SV Reads initiative will continue to support data teams and professional learning opportunities for implementing foundational reading skills.	<b>\$50,000</b>
<b>Diagnostic, Formative, and Summative Data Collection</b> - Purchase and implement IXL Learning for English Language Arts and Mathematics for diagnostic, formative, and summative data collection.	<b>\$456,000</b>
<b>Formative Assessment System</b> - Purchase and implement the Formative assessment system for use in class to collect student learning data and to design appropriate instructional plan.	<b>\$147,000</b>
<b>Multi-Tiered Systems of Support</b> - Continue implementation of MTSS (academic intervention, PBIS, social emotional learning).	<b>\$150,000</b>
<b>Learning Management Systems</b> - Utilize Learning Management Systems and Instructional technology software to support high quality learning opportunities and environments for all students.	<b>\$150,000</b>
<b>Curriculum Development</b> - Develop curriculum for the 2020-21 school year which establishes a systemic pacing plan, maintains flexibility to transition between hybrid and distance learning, meets daily instructional minutes, and addresses learning loss and continuity of learning.	<b>\$292,000</b>
<b>Health &amp; Safety Supplies</b> - Purchase health & safety supplies including additional staff to support cleaning protocols.	<b>\$750,000</b>
<b>Extra Duty Hours</b> - Provide additional extra duty hours for increased supervision and safety.	<b>\$300,000</b>
<b>Health &amp; Safety Supports</b> - Purchase personal protective equipment, additional cleaning supplies, and provide other health and safety supports.	<b>\$500,000</b>
<b>Desk Dividers</b> - Purchase desk dividers to provide additional safety for students while in class.	<b>\$528,094</b>
<b>Additional Staff</b> - Hire additional staff including a custodian to support health & safety.	<b>\$200,000</b>



## HOW DISTANCE LEARNING WORKS



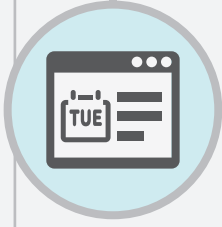
### Live Daily Interactions

Depending on grade level, students receive some amount of live synchronous instruction each day.



### Asynchronous Instruction

Students received independent tasks, projects, or work to complete.



### Weekly Pacing Guide

Teachers create weekly pacing guides for each subject which can include links to daily slide decks and instructional content.



### Online Resources

- [www.svusd.org](http://www.svusd.org)
- [www.cde.ca.gov/ls/he/hn/coronavirus.asp](http://www.cde.ca.gov/ls/he/hn/coronavirus.asp)
- [occovid19.ochealthinfo.com](http://occovid19.ochealthinfo.com)

## SUPPORTING LEARNING CONTINUITY

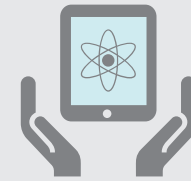
### ACCESS & CONNECTIVITY



DEVICES PROVIDED FOR  
**100%**  
OF STUDENTS



**550**  
WIRELESS  
HOTSPOTS  
PURCHASED



**Tech Support**  
for students, teachers & families is available in English & Spanish via phone, online & in-person.

### PUPIL PARTICIPATION & PROGRESS



#### Daily Attendance

is documented by teachers in the AERIES student information system.



#### Time-value of Assignments

will be documented to ensure that students are receiving sufficient instructional minutes each day.



#### Weekly Engagement Records

will be kept for each student to document & support student participation.

### PROFESSIONAL DEVELOPMENT AND STAFF ROLES & RESPONSIBILITIES



#### Professional Development

in distance learning was provided to all teachers prior to the 2020-2021 school year.



#### Educational Tech Teachers

continue to meet with teachers 1:1 to support individualized needs and learning.



#### Employee Assistance Program

was established to provide staff members with short-term emotional and work assistance support.

### SUPPORT FOR STUDENTS WITH UNIQUE NEEDS



#### English Learners

will receive both integrated and designated ELD instruction daily.



#### Foster Youth & Pupils Experiencing Homelessness



are monitored weekly and staff have been trained in re-engagement strategies.



#### DIS & SAI Services

will be delivered in alignment with Individualized Education Plans.

## EXPECTED 2020-21 ACTIONS & EXPENDITURES FOR DISTANCE LEARNING

 Action / Service	 Amount
<b>EL Instructional Staff</b> - Provide extra duty hours for teachers and EL instructional staff to support English Learner students.	<b>\$300,000</b>
<b>Chromebooks</b> - Purchase and distribute 12,000 chromebooks to help reduce the digital divide and enable all students to fully participate in distance learning programs, especially foster youth, English Learners, and students in poverty.	<b>\$4,000,000</b>
<b>Internet Connectivity</b> - Enable all students to participate in virtual learning by purchasing hot spots and providing internet connectivity for students without internet at home.	<b>\$256,000</b>
<b>Canvas Learning</b> - Purchase & implement Canvas Learning as a learning management system to provide a virtual learning space for teachers and students to deliver and participate in instruction.	<b>\$77,750</b>
<b>Instructional Materials</b> - Purchase instructional materials including Teacher Editions, Student Online editions, etc.	<b>\$425,000</b>
<b>CTE Virtual Machine Software</b> - Purchase CTE Virtual Machine Software which can help reduce the need for additional equipment and allow students to learn the required course competencies safely.	<b>\$100,000</b>
<b>Music Education</b> - Purchase a 3-year license for the SmartMusic music education software.	<b>\$49,000</b>

## 2020-21 Budget Overview & Service Improvement



California law mandates Local Control Funding Formula consisting of the following tiers...



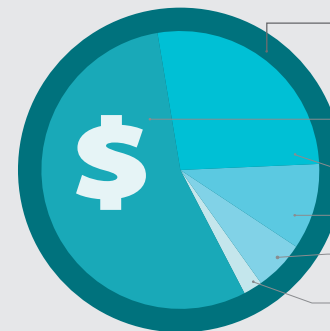
...targeting disadvantaged students...

...and spent on expenditures in the district...

Source: 2020-21 45 Day Budget Revision



...resulting in increased service of...



General Fund Expenditures:  
**\$329,425,785**

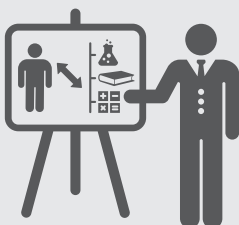
General Fund expenditures are broken down into the following categories:

<b>Salaries:</b>	<b>53%</b>	<b>\$174,865,404</b>
<b>Benefits:</b>	<b>29%</b>	<b>\$94,549,014</b>
<b>Services:</b>	<b>9%</b>	<b>\$30,506,196</b>
<b>Books:</b>	<b>7%</b>	<b>\$24,376,222</b>
<b>Other:</b>	<b>2%</b>	<b>\$5,128,949</b>



*Diagnosing and addressing pupil learning loss will be a primary focus in 2020-21 following school closures in Spring 2020.*

## LEARNING LOSS STRATEGIES



- **Diagnostic assessments** will be conducted upon student's return to help identify gaps in learning.
- **Action Plans** will be developed for struggling students to help reduce learning gaps.
- **Teachers work collaboratively** to assess data & plan instruction..

## MEASURING EFFECTIVENESS



- **Tier II Intervention program effectiveness** will be monitored using student data collected in the i-Ready and IXL diagnostic assessments.
- **District personnel** will meet with teachers to determine which actions and strategies are successful.

### ADDRESSING LEARNING LOSS

4  
STEP  
CYCLE



### EXPECTED 2020-21 ACTIONS & EXPENDITURES PUPIL LEARNING LOSS

Action / Service	Amount
<b>Elementary Tier II Intervention Program &amp; System</b> - Implement the Elementary Tier II Intervention Program to address the learning loss due to the pandemic and the achievement gap for our foster youth, English Learners, and students in poverty.	<b>\$1,000,000</b>
<b>Secondary Tier II Intervention Program &amp; System</b> - Implement the Tier II Intervention Program for Secondary students.	<b>\$1,000,000</b>

## SOCIAL & EMOTIONAL WELL-BEING



### Online Resources

A Mental Health Resources page on the district website provides wellness information and resources.



### Mental Health Services

District mental health services are available for students K-12 experiencing more intensive social-emotional concerns.



### Monitoring SEL

The Panorama Education platform gives teachers access to SEL data, allowing them to monitor student wellbeing.



### Parent Education & Support

The District partners with community agencies to increase parent education & support opportunities.

## ENGAGEMENT & OUTREACH

### RE-ENGAGEMENT MATRIX

is used for evaluating student engagement & provides strategies for re-engaging students

### WHEN IS A STUDENT CONSIDERED ABSENT?

*A student is absent when they DO NOT engage in at least ONE of the following:*



1. Completion of an assignment
2. Completion of an assessment
3. Evidence of participation
4. Contact between student & staff

### GENERAL ATTENDANCE ENGAGEMENT STRATEGIES:



- Regular communication with parents regarding attendance
- Keep websites up to date with attendance expectations
- Ensure information encouraging attendance is visible & accessible

## SCHOOL NUTRITION

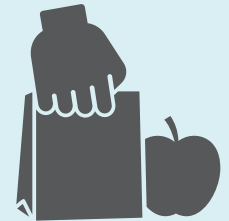


### Meal Pickup

Grab-and-go drive through meal service is provided 5 days per week at 7 locations across the district.

### Meals During Hybrid Learning

During hybrid learning, nutritionally appropriate meals will be provided at all school sites.



### Safety Measures

All meals are prepared, packaged, & distributed according to local health and safety guidelines.

## ADDITIONAL EXPECTED 2020-21 ACTIONS & EXPENDITURES

Action / Service	Amount
<b>School Nutrition</b> - Costs associated with meal distribution to all children ages 0-18.	<b>\$1,000,000</b>
<b>Staff Roles and Responsibilities</b> - Additional costs involved with changes in classifications, job duties, and additional hours.	<b>\$250,000</b>
<b>Mental Health &amp; Social Emotional Well-Being</b> - To support the mental health and social emotional needs at the elementary level, additional elementary counselors were added.	<b>\$251,000</b>