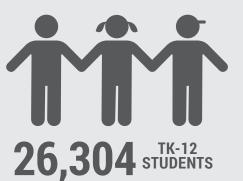
Learning Continuity & Attendance Plan Summary

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SCHOOLS

High School: 4 Junior High: 4 Elementary: 23

Alternative Ed: 1 Virtual Learning: 1 Special Ed: Early Childhood: 1



STUDENT STUDENT GROUPS **ETHNICITY** White Hispanic -

Asian Filipino A. American Other

SV Innovates

Intentional lesson design, engaging strategies, developing innovative practices



SVUSD LCAP GOALS

- Each school site will develop and maintain positive parent, student, and community involvement and engagement to promote and support student success.
- All students will demonstrate mastery of grade**level content** & graduate prepared to be successful in college, career, & beyond.
- All students will have appropriately assigned teachers with access to curriculum-aligned instructional materials where state academic standards are implemented in safe, clean, & functional school facilities.

LEARNING CONTINUITY

Distance Learning Model



Saddleback Valley USD began the 2020-21 school year using a Distance Learning Model.

Ensuring Learning Continuity during this time is a major point of focus.



Ensure Access for All Students







Keep Students Engaged



Reengagement Strategies

have been developed to reengage disengaged students



All students participate in

Daily Live Interactions



Maintain Quality Education



Professional Development

in Distance Learning Tools



Flexible Staff Roles

help SVUSD to navigate new challenges as they emerge



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HYBRID & IN-PERSON LEARNING

When allowable under state and local health orders, the District is prepared to offer in-person instruction. To ensure that in-person learning is as safe as possible, **extensive safety measures have been implemented**.

SAFETY MEASURES

Transition to In-Person Learning

The transition from Distance Learning to In-Person Learning may involve a Hybrid phase.



TRANSITIONAL HYBRID MODEL

Assigned cohorts will attend in-person on specific days, limiting the number of students on campus at any given time.

Limited Campus Access

Schools will restrict non-essential visitors, volunteers, and activities involving other groups.



Desk Dividers

Plexiglass dividers are used to separate students in the classroom, as well as in the front offices.



Social Distancing

Social distancing will be practiced and large gatherings avoided while on campus.



Frequent Cleaning

Surfaces and facilities in the school will be cleaned and disinfected frequently.



Scenario Chart

A detailed scenario chart was developed to ensure a clear process for dealing with any suspected cases.



Face Masks

Face masks are required at all times.

STUDENT SUPPORT

MENTAL HEALTH & SOCIAL & EMOTIONAL WELLBEING



Monitoring Student Wellbeing

The Panorama Education platform gives teachers access to SEL data, allowing them to monitor student wellbeing.

Community Support for Parents

The District partners with community agencies to increase parent education & support opportunities.



SUPPORT FOR UNDUPLICATED STUDENTS



Individualized Education Programs will continue to be used for Special Education students to support progress towards student goals.



Foster Youth & Pupils Experiencing
Homelessness are monitored weekly and staff
have been trained in re-engagement strategies.



English Learners will receive both integrated and designated ELD instruction daily.

HEALTH & NUTRITION



DAILY MEAL PICKUP

IS AVAILABLE TO ALL STUDENTS AT 7 LOCATIONS AROUND THE DISTRICT



HYBRID LEARNING MEALS

WILL BE PROVIDED AT EACH SCHOOL SITE IN THE DISTRICT.



SAFETY PROTOCOLS

ARE FOLLOWED FOR ALL FOOD PREPARATION & DISTRIBUTION

Saddleback Valley Unified School District, 25631 Peter A. Hartman Way, Mission Viejo, CA 92691; Phone: (949) 586-1234; Website: www.svusd.org; CDS#: 30736350000000







