# **Learning Continuity & Attendance Plan Summary**

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16,257





**SCHOOLS** 

Alternative Ed: 1 High School: 5 Middle School: 4 Adult: Ind. Study: 1 ROP:



STUDENT **ETHNICITY** 

DISTRICT STORY

Hispanic - 89%

White Filipino Other

## STUDENT GROUPS



Low Income



**English Learners** 



Foster Youth



High Need

## **Parent Involvement Policy**

Implement stronger student, parent & community communication & resources to provide educational enrichment and support.





#### **Data-based Professional** Development

Student assessments are used to guide areas of focus for professional development.



# **District Mission** Develop educated learners to the highest

standards, preparing them to achieve their life's aspirations and to be productive citizens in a global society.



#### LEARNING CONTINUITY

# **Distance Learning Model**



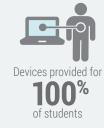
Salinas UHSD began the 2020-21 school year using a Distance Learning Model. **Ensuring Learning Continuity** 

during this time is a major

point of focus.



**Ensure Access** for All Students







**Keep Students Engaged** 



All students participate in **Daily Live** Interactions



Tiered **Engagement Strategies** 

are used to re-engage disengaged students



# **Maintain Quality Education**



**Professional Development** 

in Distance Learning Tools



**Flexible Staff Roles** 

help SUHSD to navigate new challenges as they emerge



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#### HYBRID & IN-PERSON LEARNING

**Transition to In-Person Learning** 

The transition from Distance Learning to In-Person Learning may involve a transitional Hybrid phase.



#### TRANSITIONAL HYBRID MODEL

Assigned cohorts will attend in-person on specific days, limiting the number of students on campus at any given time.

When allowable under state and local health orders, the District is prepared to offer in-person instruction. To ensure that in-person learning is as safe as possible, extensive safety measures have been implemented.

#### SAFETY MEASURES



### **Limited Campus Access**

Campus access will be limited & parents will be encouraged to stay in cars when picking up/dropping off students.





#### Social Distancing

Social distancing will be practiced and large gatherings avoided while on campus.



#### Frequent Cleaning

Surfaces and facilities in the school will be cleaned and disinfected frequently.



#### **Sanitation Stations**

Handwashing stations with microfiber wipes set up at school sites.



#### Face Masks

Face coverings are required in settings where social distancing cannot

#### STUDENT SUPPORT

### **MENTAL HEALTH & SOCIAL** & EMOTIONAL WELLBEING



#### **Crisis Response Procedures**

Training is provided in crisis response procedures, including suicide risk assessment and child abuse reporting.

#### Community **Partnerships**

SUHSD partners with local organizations to provide additional mental health supports for those that need them



# SUPPORT FOR UNDUPLICATED STUDENTS



A District Liaison will monitor the academic progress and attendance of Foster Youth & Pupils Experiencing Homelessness.



Students with Disabilities will receive individualized support to help them achieve their emotional, social and educational goals.



**English Learners** will receive both integrated and designated ELD instruction daily.

## **HEALTH & NUTRITION**



#### MEAL PICKUP

FROM SCHOOL SITES IS AVAILABLE TO ALL STUDENTS



#### MEAL DELIVERY

MAY BE AVAILABLE TO FAMILIES THAT ARE UNABLE TO PICKUP



#### SAFETY PROTOCOLS

ARE FOLLOWED FOR ALL FOOD PREPARATION & DISTRIBUTION



#### **ON-CAMPUS MEALS**

WILL BE SERVED SO THAT MIXING OF LARGE GROUPS IS LIMITED









