

2024-25



Parent & Partner Guide



to the

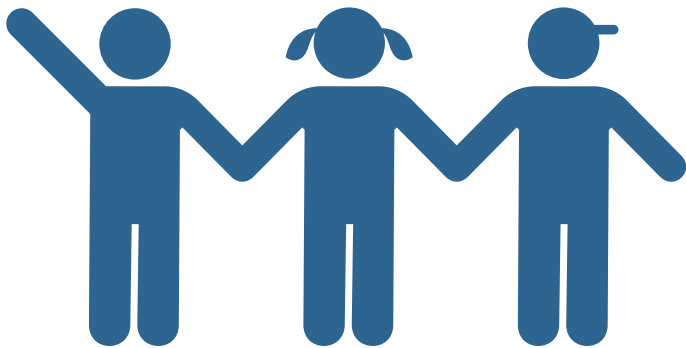
SPSA

An easy introduction to
the 2024-25 Student Plan
for Student Achievement

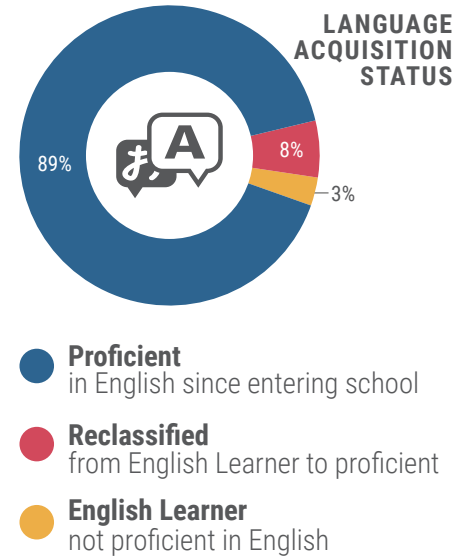
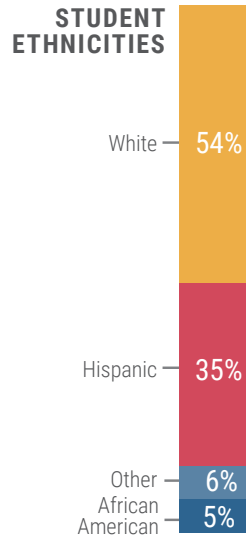


Golden Elementary School

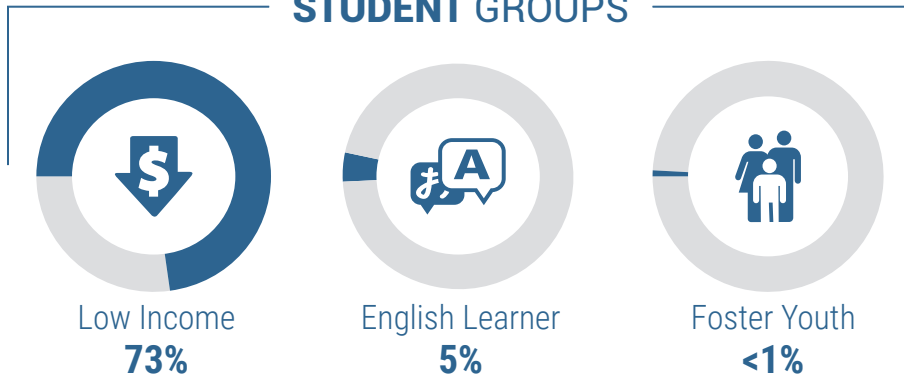
Golden Elementary School



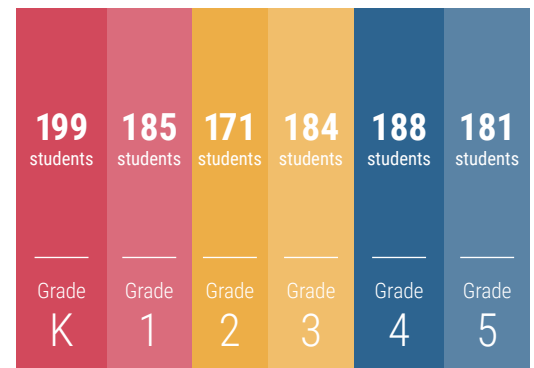
645 K-5th grade STUDENTS



STUDENT GROUPS



STUDENT ENROLLMENT BY GRADE LEVEL



DASHBOARD INSIGHTS: IDENTIFYING NEEDS

CALIFORNIA SCHOOL DASHBOARD

The California School Dashboard highlights areas for improvement by evaluating key performance indicators for schools and student groups. These insights guide targeted strategies to address challenges and close achievement gaps.

⚠ State Indicators with Overall Low Performance



Mathematics
Overall Rate

⚠ Performance Gaps (2+ Levels Below Overall)



English Language Arts
English Learners, Foster Youth

2 INTRODUCTION TO THE SPSA

What is a SPSA?



The SPSA is our **Annual Plan**

for improving student outcomes and leveraging federal resources to address their needs.



ALIGNMENT WITH LCAP GOALS:

SPSA Goals are aligned with district-level LCAP Goals. Golden USD LCAP goals include:



THE SPSA IS USED TO:



SET GOALS



DEVELOP STRATEGIES



ALLOCATE FUNDS



MONITOR PROGRESS

GOLDEN ELEMENTARY SCHOOLS SPSA AT A GLANCE

3
GOALS

10
ACTIONS

14
OUTCOMES

\$308,725
BUDGETED EXPENDITURES

Where does **Golden Elementary School** get its funding?

State/Local Funds

- **0911, LCAP, etc**
Focuses on targeted goals & local priorities
\$174,873

Federal Funds

- **Title I**
Supports student performance & parent involvement
\$308,725



Title I Funds

Title I funds are federal funds allocated to support schools with high percentages of low-income students. These funds are used to align with SPSA plans to address student needs, close achievement gaps, and promote equity.



Low Income



English Learners



Foster Youth



Data Drives the SPSA



Student performance data is the backbone of the SPSA, guiding schools in setting priorities and allocating resources. In this section, we provide an overview of key data sources, including the California School Dashboard and CAASPP, to highlight areas of progress and opportunities for growth.

CAASPP RESULTS

Math



14%

meeting or exceeding standard

Key takeaways:

- Average performance was below state standard.
- Prioritize high-quality first instruction in all Math classes.

ELA



29%

meeting or exceeding standard

Key takeaways:

- Students performed below the state standard.
- Focus on delivering high-quality first instruction in all ELA classes.

2024 CALIFORNIA DASHBOARD

ELA



50

pts below standard

Math



101

pts below standard

English Learner Progress



85%

making progress

Chronic Absenteeism



36%

chronically absent

Science



20

pts above standard

Suspension Rate



13%

suspended at least one day

Key takeaways:

- Chronic Absenteeism Rate declined significantly.
- English Learner Progress increased by 35%.
- We saw large improvements in science performance
- Math is in need of improvement.

GOAL

#1



CLOSE ACHIEVEMENT GAPS FOR ALL STUDENTS

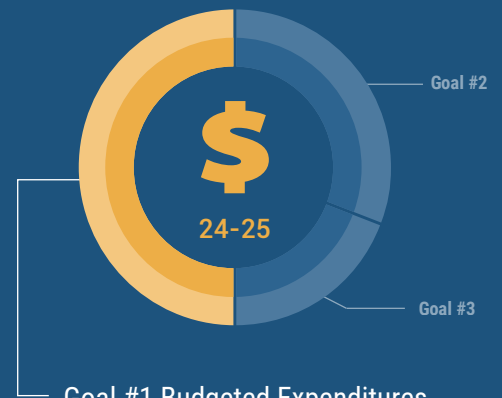
Providing targeted support aligned with students' current performance levels, enabling socioeconomically disadvantaged students, English learners, and students with disabilities to progress toward grade-level proficiency in core subjects, as detailed in the ATSI plan.

Aligned GUSD LCAP Goal:



LCAP Goal #1
**College/Career
Readiness**

GOAL #1 Budgeted Expenditures



\$154,375

The budget for Goal #1 is **50%** of the total SPSA expenditure of **\$308,725**



MAINTAIN HIGH GRADUATION RATE



MAINTAIN ACCESS TO A BROAD COURSE OF STUDY



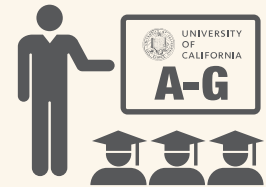
RAISE % STUDENTS PASSING AN AP EXAM WITH A 3 OR HIGHER



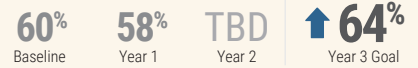
IMPROVE ENGLISH LEARNER RECLASSIFICATION RATE



RAISE STUDENTS QUALIFYING FOR THE STATE SEAL OF BILITERACY



IMPROVE A-G COMPLETION RATE



HIGHLIGHTED STRATEGIES & ACTIVITIES

		Budgeted:	Targeting:
1.1	Provide classroom resources, curriculum support, and extracurricular opportunities to enhance student learning and engagement.	\$57,288	All Students
1.2	Offer professional development on collaborative practices, effective teaching strategies, and classroom management to support teacher growth and improve student outcomes.	\$12,850	All Students
1.4	Facilitate department and grade-level planning and provide support for extracurricular programs.	\$25,162	All Students
1.5	Provide classroom resources, curriculum support, and extracurricular opportunities to enhance student learning and engagement.	\$30,100	English Learners
1.6	Offer professional development on collaborative practices and effective math and English teaching strategies.	\$125,144	English Learners



GOAL

#2



ENSURE GRADE-LEVEL PROFICIENCY FOR ALL STUDENTS

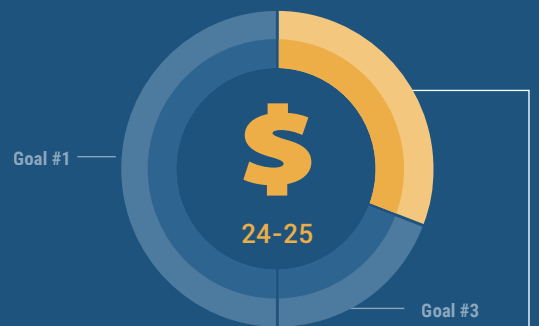
Promote targeted academic growth through differentiated instruction, rigorous and engaging teaching practices, and specific strategies to support socio-economically disadvantaged students, English learners, and students with disabilities.

Aligned GUSD LCAP Goal:



LCAP Goal #2
**Safe Learning
Environments**

GOAL #2 Budgeted Expenditures



Goal #2 Budgeted Expenditures

\$95,300

The budget for Goal #2 is **31%** of the total SPSA expenditure of **\$308,725**

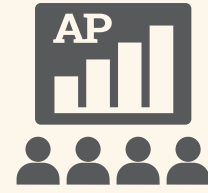
HIGHLIGHTED OUTCOMES



MAINTAIN HIGH GRADUATION RATE



MAINTAIN ACCESS TO A BROAD COURSE OF STUDY



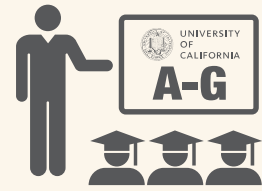
RAISE % STUDENTS PASSING AN AP EXAM WITH A 3 OR HIGHER



IMPROVE ENGLISH LEARNER RECLASSIFICATION RATE



RAISE STUDENTS QUALIFYING FOR THE STATE SEAL OF BILITERACY



IMPROVE A-G COMPLETION RATE



HIGHLIGHTED STRATEGIES & ACTIVITIES

		Budgeted:	Targeting:
2.1	Provide classroom resources, curriculum support, and extracurricular opportunities to enhance student learning and engagement.	\$57,288	All Students
2.2	Offer professional development on collaborative practices, effective teaching strategies, and classroom management to support teacher growth and improve student outcomes.	\$12,850	Foster Youth
2.4	Facilitate department and grade-level planning and provide support for extracurricular programs.	\$25,162	All Students
2.5	Provide classroom resources, curriculum support, and extracurricular opportunities to enhance student learning and engagement.	\$30,100	English Learners
2.6	Offer professional development on collaborative practices and effective math and English teaching strategies.	\$125,144	English Learners

GOAL #3



FOSTER A SAFE AND INCLUSIVE SCHOOL CULTURE

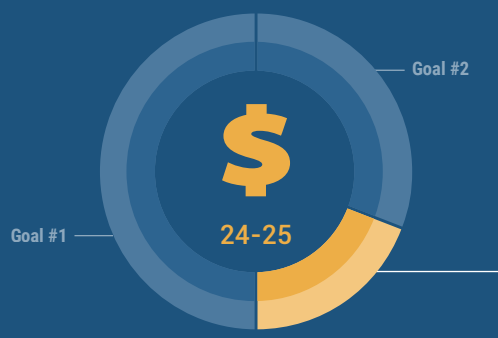
Address the whole child's needs through reduced absenteeism and suspension rates, while actively engaging stakeholders to create a supportive and collaborative environment.

Aligned GUSD LCAP Goal:



LCAP Goal #3
Strong Partnerships

GOAL #3
Budgeted Expenditures



Goal #3 Budgeted Expenditures

\$59,050

The budget for Goal #3 is **19%** of the total SPSA expenditure of **\$308,725**



REDUCE # OF MAJOR AND MINOR INCIDENT REPORTS

Major 351
Minor 1534
Baseline

↓ -5
Targeted Outcomes



REDUCE SUSPENSION RATE

13%
Baseline

↓ 2% or more
Targeted Outcomes



MAINTAIN TOTAL EXPULSION RATE

0
Baseline

= 0
Targeted Outcomes



REDUCE % OF CHRONICALLY ABSENT STUDENTS

32.8%
Baseline

↓ 5% or more
Targeted Outcomes



HIGHLIGHTED STRATEGIES & ACTIVITIES

		Budgeted:	Targeting:
3.1	Provide classroom resources, curriculum support, and extracurricular opportunities to enhance student learning and engagement.	\$57,288	All Students
3.2	Offer professional development on collaborative practices, effective teaching strategies, and classroom management to support teacher growth and improve student outcomes.	\$12,850	Foster Youth
3.4	Facilitate department and grade-level planning and provide support for extracurricular programs.	\$25,162	All Students
3.5	Provide classroom resources, curriculum support, and extracurricular opportunities to enhance student learning and engagement.	\$30,100	English Learners
3.6	Offer professional development on collaborative practices and effective math and English teaching strategies.	\$125,144	English Learners



3 WAYS
to get involved



ATTEND
an SPSA
meeting



SHARE
feedback on
a survey



JOIN
a parent
committee



Contact Us

Golden Elementary School

Phone: 123-456-7890

Website: www.goldenusd.com



For more information about this guide and other LCAP or SPSA resources, scan the QR code or visit www.goboinfo.com.

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